



# MARY ELIZABETH BETTS BEATTEY SCHOLARSHIP

2024 Nomination Form

## Scholarship Background

Mary Elizabeth Betts Beattey graduated from high school at 17 in 1937, when the shadow of the Great Depression still darkened her home in Appalachian Ohio, so she put aside her desire to attend college and, for the next three decades, relied on her Greg Shorthand, typing, language arts, and general abilities in various secretarial positions. When her husband died just short of her 50th birthday, she found herself with the time and resources to pursue her dream of a college education. Within three years, she had a degree in Elementary Education from Ohio University, graduating cum laude.

For most of the next two decades, she taught fifth grade, reveling in finding the student who, with a little special service, extra attention, encouragement, or cajoling could and would do better academically. The goal of the scholarship is to support a student who has been helped, motivated, or cajoled into doing better and to continue on that path through their high school career.

## Eligibility Criteria

- Candidates must live within the Newark High School catchment<sup>1</sup> who have attended Newark High School (or its successor school) for the past four years.
- Candidates must have a grade point average between 3.2 and 3.8 on a 4.0 scale.
- Candidates must have a GPA that has steadily increased since their freshman year.
- Candidates must have demonstrated the ability to be successful in college
- Candidates must plan to attend a public, state-supported four-year college or university in Ohio, pursuing a four or five-year degree.

## Award Amount

\$5,000, payable over four years as 10% awarded year one, 20% awarded year two, 30% awarded year three, and 40% year four.

## Deadline

March 1, 2024

## Send COMPLETE Applications to:

Newark High School  
Senior Counselor

## Application Requirements

Return documents listed below in ONE envelope.

<input type="checkbox"/> Page 1	<b>Cover Sheet</b>	This shows that all boxes are checked to ensure all documents are included.
<input type="checkbox"/> Page 2	<b>Nomination Form</b>	Nominee's Contact and College/University Information, completed by teacher or counselor.
<input type="checkbox"/> Attachments 1, 2, & 3	<b>Teacher Recommendation Forms</b>	One each from a teacher of a college preparatory English/Language Arts, Math, and Science class
<input type="checkbox"/> Attachment 4	<b>Transcript</b>	
<input type="checkbox"/> Attachment 5	<b>FAFSA Submission Summary</b>	This is the form you receive when you complete the Free Application for Federal Student Aid. All pages are required.

Applications are considered INCOMPLETE until all pages and attachments have been received.





# MAY ELIZABETH BETTS BEATTEY SCHOLARSHIP

2024 Nomination Form

## Student Contact Information

**Name:**

Mr.  Ms. \_\_\_\_\_  
First Name Middle Initial Last Name

**Address:** \_\_\_\_\_  
Street

\_\_\_\_\_ City State Zip

**Phone:** \_\_\_\_\_ / \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_  
Area Code Month /Day/Year

**Email Address:** \_\_\_\_\_

## College/University Plans

**College/University Name:** \_\_\_\_\_

**College/University City:** \_\_\_\_\_ **State:** \_\_\_\_\_

**Planned Major or Course of Study:** \_\_\_\_\_

## Recommender Notes

### High School Experience Notes

Has the nominee demonstrated strong academic improvement over their high school career?	Does the nominee have demonstrated financial need based on their SAR from FAFSA?	If compared with other students, would this nominee rank in the top 10% of the class as related to work ethic?
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Student's Cumulative GPA:** \_\_\_\_\_  
Freshman Year Sophomore Year Junior Year Senior Year





# MAY ELIZABETH BETTS BEATTEY SCHOLARSHIP

Attachment 1 | Teacher Recommendation  
College Preparatory English or Language Arts Teacher

## Student Nominee

Name:

Mr.  Ms. \_\_\_\_\_  
First Name Last Name

## Teacher Information

Teacher Name:

Mr.  Mrs.  Ms. \_\_\_\_\_  
First Name Last Name

Class(es) Taught: \_\_\_\_\_

Years Taught this Nominee: \_\_\_\_\_

## Student Information

Please circle the response below that best answers each question.

How would you describe the nominee’s classroom engagement?

Fully-Engaged | Engaged | Present | Not Engaged | Disruptive

How would you describe the nominee’s interactions with fellow students?

Consistently Considerate | Considerate | Present | Not Engaged | Inconsiderate  
Considerate

How would you characterize the nominee’s academic course schedule?

Rigorous College Preparatory | College Preparatory | Acceptable | Not Rigorous | Not College Preparatory

How would you describe the nominee’s academic performance over time?

Always Strong & College Ready | Strong & College Ready | Improved & College Ready | Acceptable – Unknown Readiness | Weak – Not College-Ready

How would you describe the nominee’s academic work ethic?

Exceptional | Strong | Good | Acceptable | Weak

Please share information that would be helpful for the committee regarding the student’s work ethic, academic improvement over time, and planned major or course of study.

\_\_\_\_\_  
\_\_\_\_\_





# MAY ELIZABETH BETTS BEATTEY SCHOLARSHIP

Attachment 2 | Teacher Recommendation  
College Preparatory Math Teacher

## Student Nominee

Name:

Mr.  Ms. \_\_\_\_\_  
First Name Last Name

## Teacher Information

Teacher Name:

Mr.  Mrs.  Ms. \_\_\_\_\_  
First Name Last Name

Class(es) Taught: \_\_\_\_\_

Years Taught this Nominee: \_\_\_\_\_

## Student Information

Please circle the response below that best answers each question.

How would you describe the nominee's classroom engagement?

Fully-Engaged | Engaged | Present | Not Engaged | Disruptive

How would you describe the nominee's interactions with fellow students?

Consistently Considerate | Considerate | Present | Not Engaged | Inconsiderate  
Considerate

How would you characterize the nominee's academic course schedule?

Rigorous College Preparatory | College Preparatory | Acceptable | Not Rigorous | Not College Preparatory

How would you describe the nominee's academic performance over time?

Always Strong & College Ready | Strong & College Ready | Improved & College Ready | Acceptable – Unknown Readiness | Weak – Not College-Ready

How would you describe the nominee's academic work ethic?

Exceptional | Strong | Good | Acceptable | Weak

Please share information that would be helpful for the committee regarding the student's work ethic, academic improvement over time, and planned major or course of study.

\_\_\_\_\_  
\_\_\_\_\_





# MAY ELIZABETH BETTS BEATTEY SCHOLARSHIP

Attachment 1 | Teacher Recommendation  
College Preparatory Science Teacher

## Student Nominee

Name:

Mr.  Ms. \_\_\_\_\_  
First Name Last Name

## Teacher Information

Teacher Name:

Mr.  Mrs.  Ms. \_\_\_\_\_  
First Name Last Name

Class(es) Taught: \_\_\_\_\_

Years Taught this Nominee: \_\_\_\_\_

## Student Information

Please circle the response below that best answers each question.

How would you describe the nominee's classroom engagement?

Fully-Engaged | Engaged | Present | Not Engaged | Disruptive

How would you describe the nominee's interactions with fellow students?

Consistently Considerate | Considerate | Present | Not Engaged | Inconsiderate  
Considerate

How would you characterize the nominee's academic course schedule?

Rigorous College Preparatory | College Preparatory | Acceptable | Not Rigorous | Not College Preparatory

How would you describe the nominee's academic performance over time?

Always Strong & College Ready | Strong & College Ready | Improved & College Ready | Acceptable - Unknown Readiness | Weak - Not College-Ready

How would you describe the nominee's academic work ethic?

Exceptional | Strong | Good | Acceptable | Weak

Please share information that would be helpful for the committee regarding the student's work ethic, academic improvement over time, and planned major or course of study.

\_\_\_\_\_  
\_\_\_\_\_





# MAY ELIZABETH BETTS BEATTEY SCHOLARSHIP

## Committee Score Sheet

### Student Nominee

Name:

Mr.  Ms. \_\_\_\_\_

### Committee Member

Name:

Mr.  Ms. \_\_\_\_\_

### Committee Data

#### Eligibility Criteria

Does the nominee meet the following criteria to be eligible for the scholarship?

Nominee lives within the Newark High School catchment.	Nominee is at the top 50% of their class with a minimum 3.2 GPA.	Nominee has demonstrated the ability to be successful in college.	Nominee plans to attend a public, state-supported four-year college or university in Ohio.
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

#### Preferred Nominee Criteria

If the nominee meets the following criteria, they will be considered the best candidate for the scholarship.

Does the nominee have the <b>most improved GPA</b> over the course of the four years of high school?	Does the nominee have the <b>highest financial need</b> based on information from the SAR from FAFSA?	Has the nominee demonstrated that they are an <b>excellent citizen of the school community</b> ?
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

#### Selection Criteria

If no nominee is considered the best candidate based on the Preferred Nominee Criteria, a recipient may be selected based on the Selection Criteria listed below. Based on your knowledge of the nominee,

Criteria	Financial Need	Classroom Work Ethic	Field of Study (science, technology, engineering, math, or elementary education)	Academic Achievement	Total Score
Maximum Score	35	30	20	15	100
Score					

#### Notes

