

2024 Nomination Form

### Scholarship Background

The scholarship honors George "Robert" Beattey, who was born and raised on a Mt. Ephraim dairy farm. He graduated from Mt. Ephraim high School in 1934 at the age of 16. After graduation, he worked with local road construction crews and on the family farm before being drafted into the Army in 1941. He served honorably as a lieutenant with the Seventh Armored Division in Europe during WWII, including participation in a critical stand at St. Vith, Belgium during the Battle of the Bulge. After the war, he lived for a short time in Sarahsville, attended The Ohio State University on the GI Bill, and worked for the then Soil Conservation Service of the United State Department of Agriculture in Meigs, Noble, Licking, Clark, and Franklin counties. In the classroom, on the farm, on the battlefield, and in the workplace, he was known for his determination to do his best. To honor that, this scholarship is to go to a student who displays an outstanding work ethic.

### **Eligibility Criteria**

- Candidates must be graduating high school seniors from Shenandoah High School in Noble County, Ohio who have lived in Noble County for four years; with preference given to residents of Seneca or Center townships.
- Candidates must have a minimum 3.2 grade point average (GPA) and be in the top 50% of their class.
- Candidates must plan to attend a public, state-supported four-year college or university in Ohio.

#### **Award Amount**

\$5,000, payable over four years as 10% awarded year one, 20% awarded year two, 30% awarded year three, and 40% year four.

#### Deadline

March 1, 2024

### **Send COMPLETE Applications to:**

Shenandoah High School Senior Counselor

### **Application Requirements**

Return documents listed below in ONE envelope on or before deadline.

Page 1	Cover Sheet	This shows that all boxes are checked to ensure all documents are included.
Page 2	Nomination Form	Nominee's Contact and College/University Information, completed by teacher or counselor.
Attachments 1, 2, & 3	Teacher Recommendation Forms	One each from a teacher of a college preparatory English/Language Arts, Math, and Science class
Attachment 4	Transcript	
Attachment 5	FAFSA Submission Summary	This is the form you receive when you complete the Free Application for Federal Student Aid. All pages are required.

Applications are considered INCOMPLETE until all pages and attachments have been received.





2024 Nomination Form

<b>Student Contact Informatio</b>	n		
Name:			
☐ Mr. ☐ Ms.			
☐ Mr. ☐ MsFirst Name	Middle Initial	Last Name	
Address:			
Street			
City	State	Zip	
Phone: //	Date	e of Birth:  Month /Day/Year	
Area Code		Month /Day/Year	
Email Address:			
College/University Plans			
College/University Name:			
College/Onliversity Name.			
College/University City:	Stat	te:	
Planned Major or Course of S	tudy:		
Recommender Notes			
High School Experience Note:	s		
benefitting team? on their SAR from FAFSA? 10% of the class as related to w			
strong work ethic and teamwork	demonstrated financial need based	would this nominee rank in the top 10% of the class as related to work ethic?	
strong work ethic and teamwork	demonstrated financial need based	would this nominee rank in the top 10% of the class as related to work	



Attachment 1 | Teacher Recommendation

**College Preparatory English or Language Arts Teacher** 

<b>Student Nomine</b>	е			
Name:				
☐ Mr. ☐ Ms.	N			
First	Name	Last Na	ime	
<b>Teacher Informa</b>	tion			
Teacher Name:				
First	Name	Last Na	ame	
Class(es) Taught:				
Years Taught this	Nominee:			
Student Information		at best answers e	ach question.	
How would you des Fully-Engaged	scribe the nominee's	s classroom engag   Present	ement?   Not Engaged	Disruptive
How would you des Consistently Considerate	scribe the nominee's	s interactions with f   Present 	ellow students? Not Engaged	Inconsiderate
How would you cha Rigorous College Preparatory	aracterize the nomir   College Preparatory	nee's academic cou   Acceptable	Irse schedule?   Not Rigorous	Not College Preparatory
How would you des Always Strong & College Ready	scribe the nominee's Strong & College Ready	s academic perform   Improved & College   Ready	nance over time?   Acceptable –   Unknown Readiness	Weak – Not   College-Ready
How would you des	scribe the nominee's	s academic work et	hic?	
Exceptional	Strong	Good Good	Acceptable	Weak
		<del>-</del>	nmittee regarding th or or course of stud	





Attachment 2 | Teacher Recommendation **College Preparatory Math Teacher** 

Student Nomine	e			
Name:				
☐ Mr. ☐ MsFirst	Name	Last Na	ame	
Teacher Informa	tion			
Teacher Name:  Mr. Mrs. Ms.  First	Name	Last Na	ame	
Class(es) Taught:				
Years Taught this				
Student Informa Please circle the r		at best answers e	ach question.	
How would you des Fully-Engaged	scribe the nominee'   Engaged	s classroom engag   Present	ement?   Not Engaged	Disruptive
How would you des Consistently Considerate	scribe the nominee' Considerate	s interactions with f   Present	Fellow students? Not Engaged	Inconsiderate
How would you cha Rigorous College Preparatory	aracterize the nomin College Preparatory	•	rse schedule?   Not Rigorous	Not College Preparatory
How would you des Always Strong & College Ready	scribe the nominee'   Strong & College   Ready	s academic perforn   Improved & College   Ready	nance over time? Acceptable – Unknown Readiness	Weak – Not   College-Ready
•		s academic work et	ė.	I.w
Exceptional	Strong	Good	Acceptable	Weak
		•	nmittee regarding the or course of stud	



Attachment 1 | Teacher Recommendation **College Preparatory Science Teacher** 

Student Nomine	e			
Name:				
☐ Mr. ☐ MsFirst	Name	Last Na	ame	
Teacher Informa	tion			
Teacher Name:  Mr. Mrs. Ms. First	Name	Last Na	ame	
Class(es) Taught:				
Years Taught this				
Student Informa Please circle the r		at best answers e	ach question.	
•	scribe the nominee'   Engaged	s classroom engag   Present	ement?   Not Engaged	Disruptive
How would you des Consistently Considerate	scribe the nominee'   Considerate	s interactions with f   Present 	ellow students?   Not Engaged	Inconsiderate
How would you cha Rigorous College Preparatory	aracterize the nomir   College Preparatory	nee's academic cou   Acceptable	Irse schedule?   Not Rigorous	Not College Preparatory
How would you des Always Strong & College Ready	scribe the nominee'   Strong & College   Ready	s academic perform   Improved & College   Ready	nance over time? Acceptable – Unknown Readiness	Weak – Not   College-Ready
•	ė.	s academic work et		1
Exceptional	Strong	Good	Acceptable	Weak
		•	nmittee regarding the or or course of stud	





2024 Committee Score Sheet

<b>Student Nominee</b>			Committee Member						
Name:				Name:					
						Mr. ☐ Ms			
Committee	e Data								
Eligibility C Does the no	<b>Criteria</b> ominee meet	the follo	wing	g criteria to l	oe eli	gible for the	e schola	rship?	
Noble County for four of their of		class with a demons		inee has onstrated the ability to uccessful in college.		Nominee plans to attend a public, state-supported four-year college or university in Ohio.			
□ Yes	□ No		Yes	□ No		□ Yes □ N	lo	□ Yes	□ No
Preferred Nominee Criteria If the nominee meets the followi scholarship.  Does the nominee have the most improved GPA over the course of			Does the nominee have the <b>highest financial need</b> based on			Has the nominee demonstrated that they are an excellent citizen of the school community?			
the four years of high school?			information from the SAR from FAFSA?			school	community?		
	Yes □ No			□ Yes □ No			□ Yes □ No		
recipient ma	ee is conside	ed based						Nominee Crite Based on your	ria, a
Criteria		Work Ethic & Teamwork to benefit Team		Financial Ne	eed	Field of Study (sciengineering, math, of education)			Total Score
Maximum Score	50			30		20			100
Score									
Notes									
		<u> </u>	_						