



## AT A GLANCE | 2026

Through a survey, Big Table participants shared their ideas, stories, and feedback.

Here is a snapshot of what they said!



**6,400**

estimated participants.



**91%**

said discussions led to a deeper understanding of community needs, opportunities, or strengths.

## PARTICIPANTS REPRESENTED



## UNIQUE ZIP CODES



**98%**

said they are likely to participate in The Big Table again.



**1 in 4**

people attended more than one conversation.



## CONVERSATION TOPICS

The most common Big Table conversation themes reported were **creating stronger social connections, mental health, youth, and food insecurity.**

### Other popular topics included:

**Affordable Housing**

**Education & Literacy**

**Neighboring**

**Civic Engagement**

**Health & Wellness**

**Transportation**

**Disabilities & Access**

**Kindness**

**Voting**



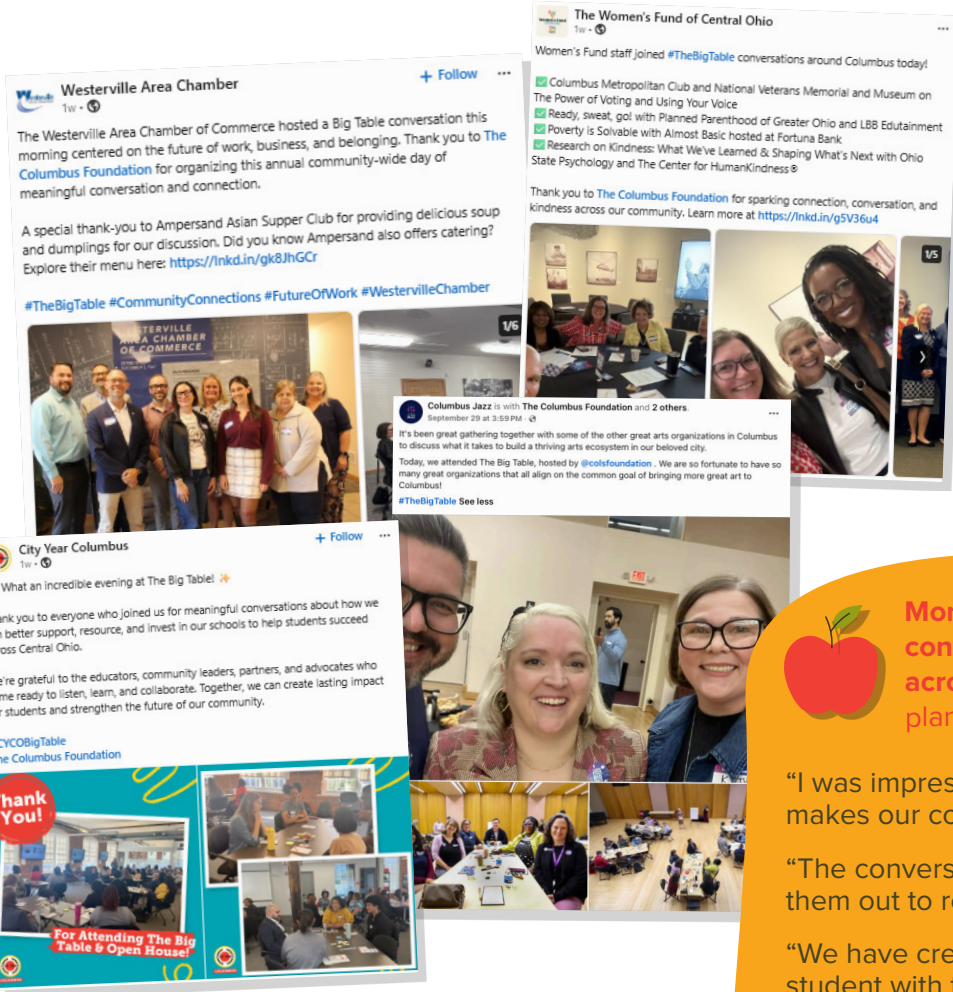
## NEXT STEPS

More than half of Big Table participants discussed ways to **keep the momentum going.**

“We created a group chat to share resources and ideas going forward.”

“We’re encouraging one another to address hard topics.”

“We had lunch the following day to discuss next steps and a monthly meetup.”



“The people around the table genuinely cared and listened.”

“Surface level differences become insignificant once discussion brings out commonalities and shared values and experiences.”

“People came together because they believe in the community and want to be contributors and partners.”

“Our group talked a lot about how sometimes it just takes someone to be vulnerable enough to take that first step and others are eager to follow.”



**More than 200 educators facilitated Big Table conversations with thousands of K-12 students across central Ohio. 100% of surveyed educators plan to participate again next year.**

“I was impressed with the students’ ideas about what makes our community great, and how it could be better.”

“The conversation cards were a hit. They wanted to take them out to recess to share with friends in other grades!”

“We have created a school-wide photo display of each student with the caption ‘I am me, I am we.’ The student then shares something about themselves, big or small, that adds to our school community.”

“The next day, I heard a student say that they helped a peer in their classroom because they wanted to do their part as a member of our classroom community.”



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